



Adam McDonald
COLLEGE ALGEBRA (MATH1314 01221S)

BC Survey - Results 2022 Fall (16-Week - 221S), COLLEGE ALGEBRA

Dear Instructor,

Below are the 2022 Fall (16-Week - 221S) survey results for "COLLEGE ALGEBRA (MATH1314 01221S)".

The overall indicator is listed first.

The second part of the analysis lists the average values of all individual questions.

Comments are listed at the report's end.

If you have any further questions, please reach out to a member of PIER.

Best regards,

Robert Wood
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Adam McDonald
2022 Fall (16-Week - 221S)
COLLEGE ALGEBRA (MATH1314 01221S)
No. of responses = 4



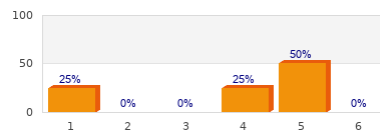
Survey Results

3. Level of Agreeance:

3.1) Instructions for course activities and assignments were clear.	strongly disagree	<table><tr><th>Rating</th><th>Percentage</th></tr><tr><td>1</td><td>0%</td></tr><tr><td>2</td><td>50%</td></tr><tr><td>3</td><td>0%</td></tr><tr><td>4</td><td>25%</td></tr><tr><td>5</td><td>25%</td></tr><tr><td>6</td><td>0%</td></tr></table>	Rating	Percentage	1	0%	2	50%	3	0%	4	25%	5	25%	6	0%	N/A	n=4 av.=3.3 md=3 dev.=1.5
Rating	Percentage																	
1	0%																	
2	50%																	
3	0%																	
4	25%																	
5	25%																	
6	0%																	
3.2) The workload in this course was well distributed throughout the term.	strongly disagree	<table><tr><th>Rating</th><th>Percentage</th></tr><tr><td>1</td><td>0%</td></tr><tr><td>2</td><td>25%</td></tr><tr><td>3</td><td>25%</td></tr><tr><td>4</td><td>25%</td></tr><tr><td>5</td><td>25%</td></tr><tr><td>6</td><td>0%</td></tr></table>	Rating	Percentage	1	0%	2	25%	3	25%	4	25%	5	25%	6	0%	N/A	n=4 av.=3.5 md=3.5 dev.=1.3
Rating	Percentage																	
1	0%																	
2	25%																	
3	25%																	
4	25%																	
5	25%																	
6	0%																	
3.3) The course was delivered as outlined in the syllabus.	strongly disagree	<table><tr><th>Rating</th><th>Percentage</th></tr><tr><td>1</td><td>25%</td></tr><tr><td>2</td><td>0%</td></tr><tr><td>3</td><td>0%</td></tr><tr><td>4</td><td>50%</td></tr><tr><td>5</td><td>25%</td></tr><tr><td>6</td><td>0%</td></tr></table>	Rating	Percentage	1	25%	2	0%	3	0%	4	50%	5	25%	6	0%	N/A	n=4 av.=3.5 md=4 dev.=1.7
Rating	Percentage																	
1	25%																	
2	0%																	
3	0%																	
4	50%																	
5	25%																	
6	0%																	
3.4) Assessments/exams were based on material covered in assignments, readings, lectures, videos, group activities, etc.	strongly disagree	<table><tr><th>Rating</th><th>Percentage</th></tr><tr><td>1</td><td>0%</td></tr><tr><td>2</td><td>0%</td></tr><tr><td>3</td><td>0%</td></tr><tr><td>4</td><td>67%</td></tr><tr><td>5</td><td>33%</td></tr><tr><td>6</td><td>0%</td></tr></table>	Rating	Percentage	1	0%	2	0%	3	0%	4	67%	5	33%	6	0%	N/A	n=3 av.=4.3 md=4 dev.=0.6
Rating	Percentage																	
1	0%																	
2	0%																	
3	0%																	
4	67%																	
5	33%																	
6	0%																	
3.5) The instructor made learning relevant to my field of study, career, or degree.	strongly disagree	<table><tr><th>Rating</th><th>Percentage</th></tr><tr><td>1</td><td>50%</td></tr><tr><td>2</td><td>25%</td></tr><tr><td>3</td><td>0%</td></tr><tr><td>4</td><td>25%</td></tr><tr><td>5</td><td>0%</td></tr><tr><td>6</td><td>0%</td></tr></table>	Rating	Percentage	1	50%	2	25%	3	0%	4	25%	5	0%	6	0%	N/A	n=4 av.=2 md=1.5 dev.=1.4
Rating	Percentage																	
1	50%																	
2	25%																	
3	0%																	
4	25%																	
5	0%																	
6	0%																	
3.6) The instructor used a variety of instructional methods (examples: group discussions, student presentations, student activities, lab activities, online discussions, video assignments, case studies, etc.)	strongly disagree	<table><tr><th>Rating</th><th>Percentage</th></tr><tr><td>1</td><td>50%</td></tr><tr><td>2</td><td>25%</td></tr><tr><td>3</td><td>0%</td></tr><tr><td>4</td><td>0%</td></tr><tr><td>5</td><td>25%</td></tr><tr><td>6</td><td>0%</td></tr></table>	Rating	Percentage	1	50%	2	25%	3	0%	4	0%	5	25%	6	0%	N/A	n=4 av.=2.3 md=1.5 dev.=1.9
Rating	Percentage																	
1	50%																	
2	25%																	
3	0%																	
4	0%																	
5	25%																	
6	0%																	
3.7) The instructor provided timely feedback on my assignments.	strongly disagree	<table><tr><th>Rating</th><th>Percentage</th></tr><tr><td>1</td><td>25%</td></tr><tr><td>2</td><td>25%</td></tr><tr><td>3</td><td>0%</td></tr><tr><td>4</td><td>25%</td></tr><tr><td>5</td><td>25%</td></tr><tr><td>6</td><td>0%</td></tr></table>	Rating	Percentage	1	25%	2	25%	3	0%	4	25%	5	25%	6	0%	N/A	n=4 av.=3 md=3 dev.=1.8
Rating	Percentage																	
1	25%																	
2	25%																	
3	0%																	
4	25%																	
5	25%																	
6	0%																	
3.8) The instructor exhibited professional behavior, treated students respectfully, and used appropriate language during class.	strongly disagree	<table><tr><th>Rating</th><th>Percentage</th></tr><tr><td>1</td><td>0%</td></tr><tr><td>2</td><td>0%</td></tr><tr><td>3</td><td>0%</td></tr><tr><td>4</td><td>25%</td></tr><tr><td>5</td><td>75%</td></tr><tr><td>6</td><td>0%</td></tr></table>	Rating	Percentage	1	0%	2	0%	3	0%	4	25%	5	75%	6	0%	N/A	n=4 av.=4.8 md=5 dev.=0
Rating	Percentage																	
1	0%																	
2	0%																	
3	0%																	
4	25%																	
5	75%																	
6	0%																	

3.9) The instructor provided grades within the stated timeframe.

strongly disagree

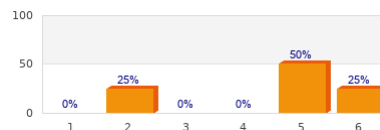


N/A

n=4
av.=3.8
md=4.5
dev.=1.9

3.10) The instructor was accessible to answer questions and explain material outside of class according to office hours.

strongly disagree



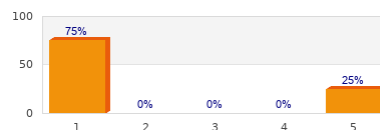
N/A

n=4
av.=4.5
md=5
dev.=1.7

4. Overall Satisfaction With This Course:

4.1) Please rate your overall satisfaction with the learning experience in this course.

Very Dissatisfied



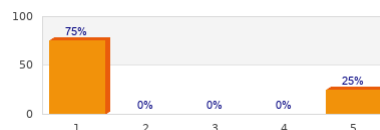
Very Satisfied

n=4
av.=2
md=1
dev.=2

5. Course Recommendation:

5.1) How likely are you to recommend this course with this instructor to a friend?

Very Unlikely



Very Likely

n=4
av.=2
md=1
dev.=2

7. Student Demographics:

7.1) How many credits have you completed toward your degree or certificate?

0 - 30 completed credits 100%31 - 60 completed credits 0%61 - 90 completed credits 0%91 + completed credits 0%

n=4

7.2) This course is instructed as:

a face-to-face course 75%a hybrid/blended course (a combination of face-to-face and online instruction) 25%an online synchronous (students are required to participate online at a specific time) 0%an online asynchronous (students view course materials at any time) 0%

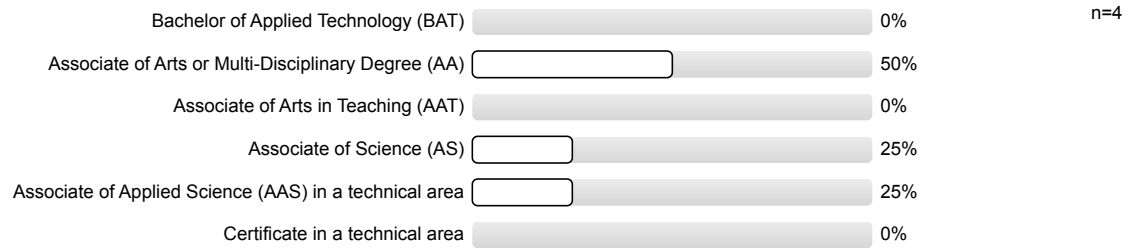
n=4

7.3) This term I am currently enrolled in:

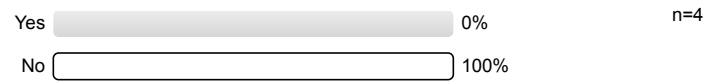
5 or less credit hours 25%6 - 8 credit hours 0%9 - 11 credit hours 50%12 or more credit hours 25%

n=4

7.4) My current major is:



7.5) I am currently a high school student taking college courses.



Comments Report

6. Open Response:

6.1) What are the strengths of this course?

- N/A
- There are many things that I believe make this course an AAA
 First: McDonald is always available, very often I had feedback pretty much any time of the day, several times a day.
 Second: Every class has a video and printable material to follow the video explaining the subject in detail
 Third: He walks all around the class all the time helping students do Classwork and when he finds a problem many students are facing issues he solves it with the class on the board.
 Forth: He checks the math center often to help his students he finds there pretty much every day after his class and here and there during his tutoring hours.
 Fifth: The homework contains usually one or two videos that explain exactly what the exercise is about in baby steps. Also, sometimes there is a written explanation plus the book
 Six: The online content is free
 Seventh: The teacher is not only easily accessible but a very easygoing person and more concerned about teaching and merging than showing authority but knows how to be firm if needed.
- none- The Math Center!
- nothing this was the worse class ive ever taken

6.2) What changes would you recommend that would improve this course?

- How it is a hybrid class and not a single person tells you that
 he's a horrible teacher and I struggled in the class because it's online when it isn't supposed to be
- I did not like OpenMath. Why is it that the hw is explained in class after its complete?
- Nothing at all.
- The professor needs to actually explain the assignments in class and not make you watch a video on your own where you can not even make the screen bigger, I could never take notes because I could not see what he was writing. I just think is the worst experience I had in this college. I cannot believe I paid someone to just try to teach myself.

6.3) Any further, constructive comments?

- He needs to be able to work with students, there are people who work long hours and get up early to come to school and he expects everyone to finish things on time if you miss class for any reason he will not let you retake the test or anything.
- I feel like this Teacher really works above and beyond for his students, providing as much material, methodology, examples, and content as possible. This allows any student that makes the effort to be able to make it. As a person for whom English is not the first language, I also want to enhance how he really tries to break in steps, clear and easy language. Finally, he is very accessible and never seems annoyed even when clearly exhausted. This last one was fundamental for my unbelievable grades.
 An aside note not related with my teacher. I also would like to thank the Math tutors in special Kourtney and Byron.